



Annual Examinations for Middle Schools 2025

YEAR 7

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

Speaking	Listening	Reading Section A	Literature Section B	Writing Section C	Total
/15	/15	/25	/20	/25	/100

SECTION A: READING

25 MARKS

Read the texts printed in the Source Booklet and then answer all the following questions. You should spend around 45 minutes on this section.

TASK A1: Refer to Source A1 to answer the following questions. (7 marks)

1. Some of the titles of the programmes have been left out. Match the titles with the description by writing the correct letter (A-C). One is extra. 1½ marks []

	LETTER
Funniest Home Videos	
Sports Roundup	
Daily News Brief	
Smarty Pants Showdown	

2. The icons below have been removed from the TV guide. Match each icon to the correct channel by writing the correct number (1 -3) under the icon. There is one extra icon. 1½ marks []

3. Fill in the missing information. The first one (a) has been done for you.
Which programme on the TV Guide: 4 marks []

	Name of Programme
a. shows different sports competitions?	Olympics from Paris
b. involves food?	
c. is an analysis of football?	
d. has already been shown on TV?	
e. starts at half past six?	
f. is a documentary?	
g. is happening as people watch?	
h. is a game show?	
i. is showing for the first time?	

TASK A2: Refer to Source A2 to answer the following questions. (16 marks)

1. Underline the best answer. 1 mark []
- a. On a website, this text would be found under the tab:
- i. News ii. Music iii. Reviews iv. Events
- b. The aim of this text is to:
- i. describe animal behaviour in the city.
ii. give an opinion about a specific film.
iii. talk about the latest hit songs in film.
iv. show the importance of never giving up.
2. Complete the table with the missing information from the text. The first one has been done for you. 3 marks []

Title of film	Sing
Star Rating	
Year the film was released	
Name of production company	
Name of main character	
Name of director	
Length of film	

3. What **TWO** things do the films "Sing", "Finding Dory", "The Secret Life of Pets" and "Zootopia" have in common? 1 mark []
- (i) _____
- (ii) _____
4. Quote a phrase from the first paragraph which shows that the film "Sing" is worth watching. ½ mark []
- _____

5. Match these words in bold found between lines 8 and 16 to their meaning, by writing the correct letter in the empty column. 2 marks []

a.	stardom		group of actors
b.	criminals		gifted
c.	cast		fame
d.	talented		lawbreakers

6. Why does Buster Moon organise a competition? 1 mark []

7. Tick (✓) whether these sentences as TRUE or FALSE. 1½ marks []

		TRUE	FALSE
a.	Meena is very outgoing and feels confident about her singing.		
b.	Calatonia is the name of the theatre.		
c.	The person writing about this film thinks Miss Crawley is very funny.		

8. Find **ONE NEGATIVE** thing about this film. ½ mark []

9. Explain this phrase in your own words: 1 mark []

"once you hit rock bottom, there's nowhere else to go but up!"

10. According to the author, which of the following are **POSITIVE** aspects of the film? Tick (✓) the **THREE** correct answers. 1½ marks []

This film is good because of the...			
	plot		animation
	setting		optimism
	scenes		ending
	songs		humour

11. There are missing subheadings in the text. Match the subheadings to the correct letter (B – E): The first one (A) has been done for you. 2 marks []

SUBHEADING	LETTER
The Soundtrack	
The Critic's Opinion	
Recommendation	
Plot and Characters	A
Themes	

12. Underline the correct answer. 1 mark []

- a. According to the author of this text, this film is great for (children / teenagers / adults).
- b. Quote a phrase from the text to support your answer.

TASK A3: Refer to both Source A1 and Source A2 to answer the following:

1. Tick (✓) the text in which you find the following: 2 marks []

Which text...	Source A1	Source A2	Both
a. includes both fact and opinion?			
b. can be found online?			
c. is a schedule?			
d. includes an image to help the readers understand?			

SECTION B: LITERATURE – UNSEEN TEXT**20 MARKS****You should spend around 30 minutes on this section.****Read the extract (Source B) in the Source Booklet and then answer all the questions that follow.**

1. Underline the correct answer.

a. The setting of this extract is a

1 mark []

- i) street in London
- ii) school for girls
- iii) market in London

b. This extract is written in the

1 mark []

- i) first person
- ii) second person
- iii) third person

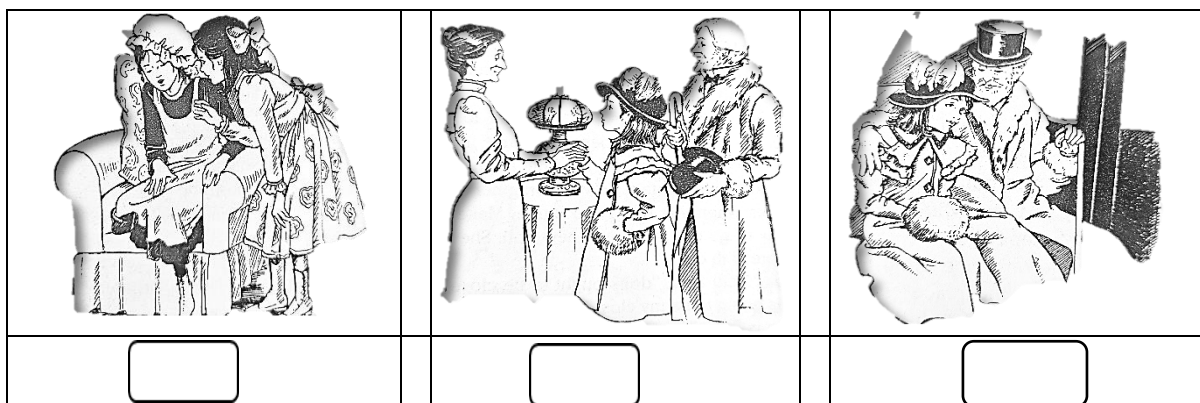
c. The subject of this extract is

1 mark []

- i) happiness
- ii) friendship
- iii) relationships

2. Tick (✓) the picture that best describes the extract.

1 mark []



3. a. Who is the main character of the story?

½ mark []

b. Give **ONE** reason for your answer.

½ mark []

4. Underline the correct answer.

a. "The very armchairs seemed to have hard bones in them" (line 8/9) is an example of (simile, onomatopoeia, personification). ½ mark []

b. Find another example of this figure of speech between lines 8 and 11. ½ mark []

c. What does this show us about the furniture in the house? 1 mark []

5. Underline the correct answer.

a. In the first paragraph, Sara compares Miss Minchin to the (building, armchair, tall clock). ½ mark []

b. Quote a part sentence from lines 5 to 10 to support your answer. ½ mark []

6. Underline the correct answer.

a. "She had large, cold, fishy eyes and a large, cold, fishy smile" (line 13). This sentence shows us that Miss Minchin (is cold and smells bad, is cruel and not to be trusted, looks kind and caring). 1 mark []

b. Mention **TWO** negative things that Miss Minchin does to Sara. 1 mark []

c. Would you like to have a person like Miss Minchin as your headmistress? Why? 1 mark []

7. List **FOUR** facts that you learn about Sara's father from this extract.

2 marks []

(i) _____

(ii) _____

(iii) _____

(iv) _____

8. "A clever child is a great treasure in an establishment like mine." (lines 18/19)
- a. What figure of speech is used in this sentence? 1 mark []
- _____
- b. Explain the effect of this figure of speech. 1 mark []
- _____
- _____
9. a. Did Sara need to learn French? (Yes/No) ½ mark []
- b. Quote the text to support your answer. ½ mark []
- _____
10. a. Underline the correct answer.
Monsieur Dufarge is a (main, secondary) character. ½ mark []
- b. Why do you think the author makes him seem so nice? ½ mark []
- _____
11. a. Underline the correct answer.
In which part of the plot would you place this extract? 1 mark []
(exposition, rising action, climax, falling action or resolution)
- b. State why by underlining **TWO** reasons for your answer. 1 mark []
- i. Sara is new to this school.
- ii. There is a long description of the setting.
- iii. There is a lot of information about Miss Minchin.
- iv. Relationships between characters are still being formed.
- v. The other students were laughing at Sara.
12. Why does Miss Minchin start "to feel rather a grudge against" Sara? 1 mark []
- _____

SECTION C: WRITING**25 MARKS**

In this section, answer Task C1 and choose ONE title from Task C2.

Please note that the word count given in both tasks is just a guideline to help you. You should spend around 45 minutes on this section.

TASK C1: Short Writing Task**5 marks**

The youth club you belong to gives a lot of importance to physical activity. The leaders are organising a whole day event called "Fit For Fun" to raise awareness about the importance of daily exercise. In about 50-60 words, write an advert on page 9 to promote this activity.

You need to include:

- the date and venue of the event
- a description of the activity
- two reasons why people should come

For Teacher's Use ONLY – Task C1 Marks		
Criterion #1		/ 1
Criterion #2		/ 1
Criterion #3		/ 1
Criterion #4		/ ½
Criterion #5		/ 1
Criterion #6		/ ½
Total		/ 5 marks

[illegible]

As a guideline, you may wish to write between 160 and 180 words on ONE of the following.

1. Imagine you are a teacher who has been sent to a new school. Write a **diary entry** from the point of view of this new teacher after the first day at work.

You may include:

- how you are feeling
- your impressions of the school and students
- people/activities that have stood out (positive or negative)
- your favourite class
- your plans for the future

OR

2. Write a **short story** entitled "The Time-Travelling Tablet." This will be published in the technology section of your school magazine.

You may include:

- when and where the story happened
- how the story all began
- characters
- what happened
- how the story finishes

OR

3. Your cousin Sam who lives abroad is coming to Malta for a short holiday. Write Sam an **email** giving advice and suggestions on how to make this trip an unforgettable one.

You may include:

- a greeting and why you are writing
- suggest activities Sam can do
- suggest places Sam can visit
- suggest means of transportation
- suggest things you can do together

Use the following to start your email:

To: sam.smith@cmail.com
Subject: Planning your trip

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

